

# Informed Consent

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# What is Informed Consent?

- “when information is disclosed
- to a competent person
- [who] will understand the information and
- voluntarily
- make a decision

(Meisel, Roth, & Lidz, 134 Am. J. Psychiatry 1977; 134:285-9.)



***“In your case, Dave, there’s a choice – elective surgery, outpatient medicinal therapy, or whatever’s in the box that our lovely Carol is holding.”***

# What are the Purposes of I/C?

- Solemnity
- Conveys *respect* for individual
- Enables S to exercise *self-determination*
- Promotes subject *safety*
- Limits investigator authority/power
- Protects the institution

IF done right, it allows those who do not want to participate *to refuse*

# Standards of Disclosure

- Historically, I/C for research developed independently of I/C for clinical care
- Various ethical standards for I/C “disclosures” have been proposed:
  - “Full” disclosure
  - Subjective person
  - Reasonable person + (subjective) negotiation (Levine)
  - Reasonable Volunteer (Belmont Report)
- But what we have is a Regulatory Standard

# Regulatory Standard

- FDA (20 CFR 50) and Common Rule specify:
  - Setting must allow potential Ss sufficient opportunity to consider participating
  - Free of *coercion* or *undue influence*
- Specified elements:
  - Procedures/duration
  - Risks
  - Potential benefits
  - Voluntary, right to withdraw
  - Alternatives to participation
  - Other details...

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Doesn't say  
who does it,  
how its done, or  
how much  
detail needs to  
be provided



***“This is going to be a little invasive.”***





*"This is gonna hurt like hell."* *H. Blum*

# How is I/C secured?

- Truism: “Informed consent is more than a form; it is a process.”
- Processes vary:
  - Who carries out the process;
  - When is it done;
  - Where is it performed;
  - What information is (needs to be) disclosed;
  - How is information conveyed:
    - Reliance on the Consent Form as communications;
    - Repeated educational efforts;
  - Use of recall/knowledge testing



*“Discouraging data on the antidepressant.”*

# Concerns about I/C

- Process is (often) not conducive to reflection
  - Present forms and have conversations as early and often as feasible
- Threats to voluntariness
  - Poor understanding by some Ss
    - Diminished capacity
    - Stress
    - Literacy
    - “Coerced by circumstance”
  - Conflicted physician – researcher roles



*“Mr. Wilkins, I believe that your condition is going to get us both into the ‘Journal of the American Medical Association.’”*

## **(more) Concerns about I/C**

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    - Literacy
    - “Coerced by circumstance”
  - Conflicted physician – researcher roles
  - **Therapeutic misconception**
    - Unrealistic expectations of personal benefit

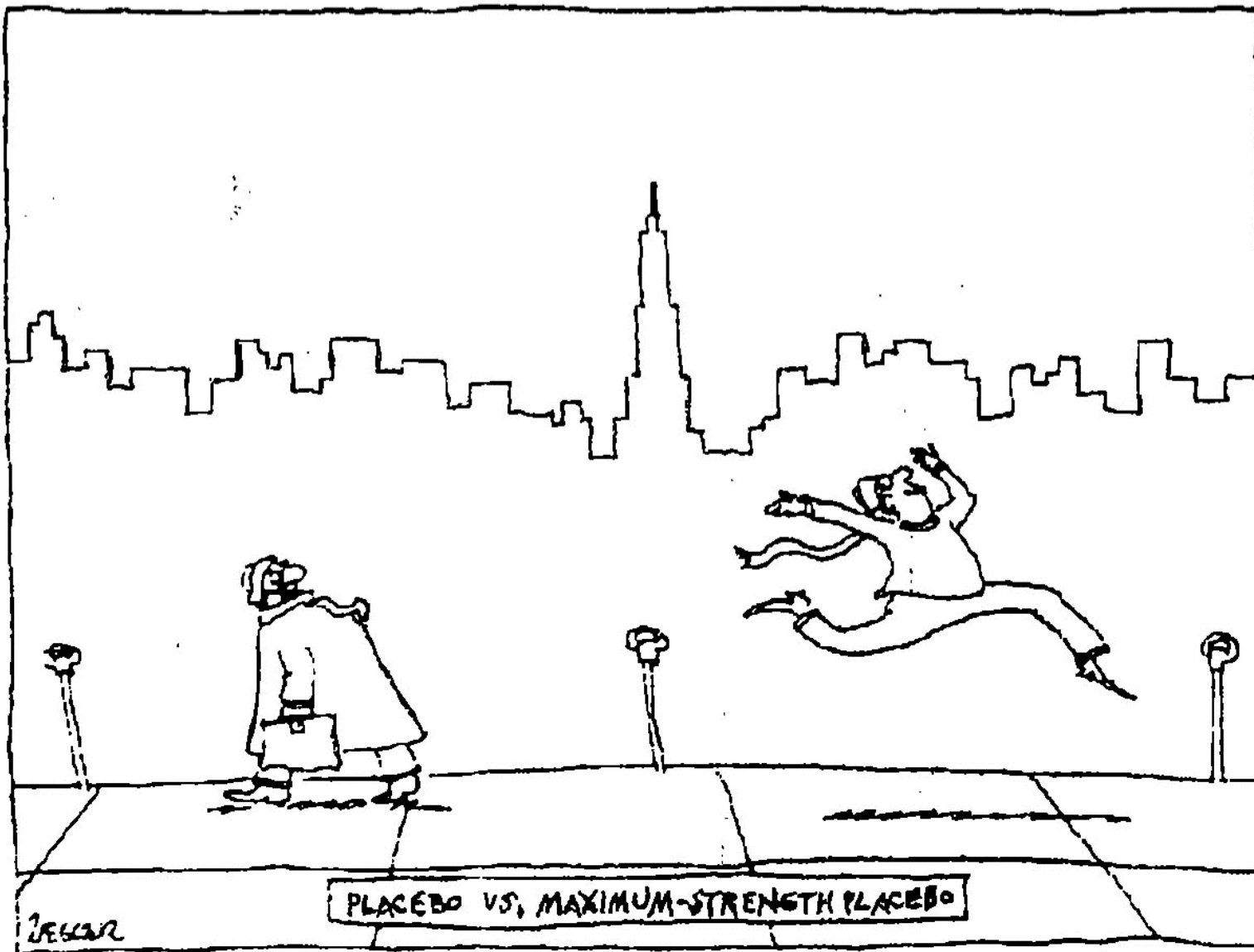


*“Scientists have extended the life of the fruit fly.”*



**Hiram S. Dudson**  
**1930 - 1993**  
**Member,**  
**Placebo Group**





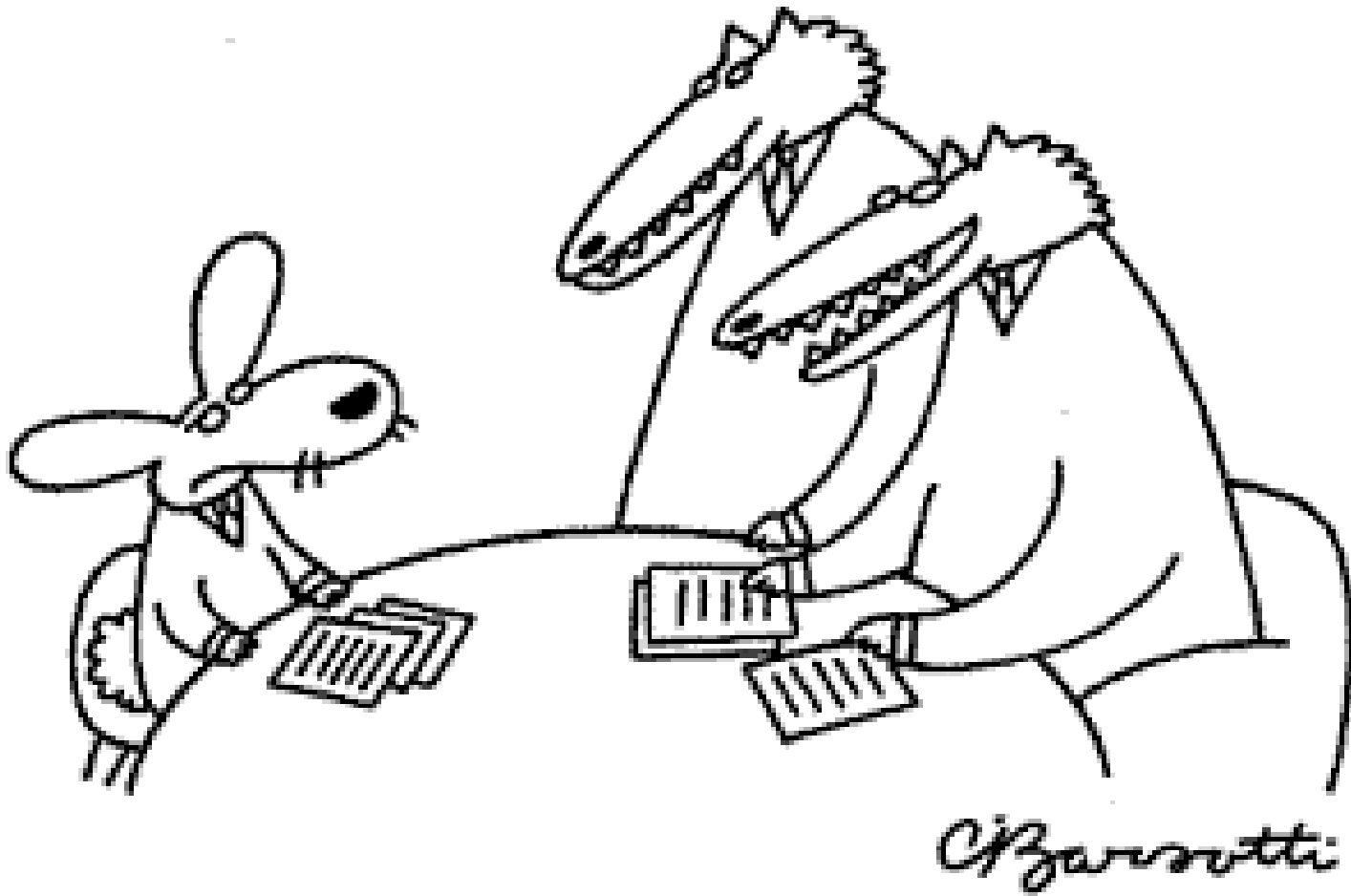
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# I/C Forms are Poor Communications

- Typically have *high readability* scores
- Frequent use of *technical language/jargon*
- Little use of *decision* and *risk communication aids*
- Unbalanced risk/potential benefit disclosures:
  - Risk disclosures:
    - Noncontextualized laundry list of possible (known) outcomes
  - Potential benefit disclosures:
    - Nonprobabilistic statements of hope
- Convey sense that I/C protects the institution

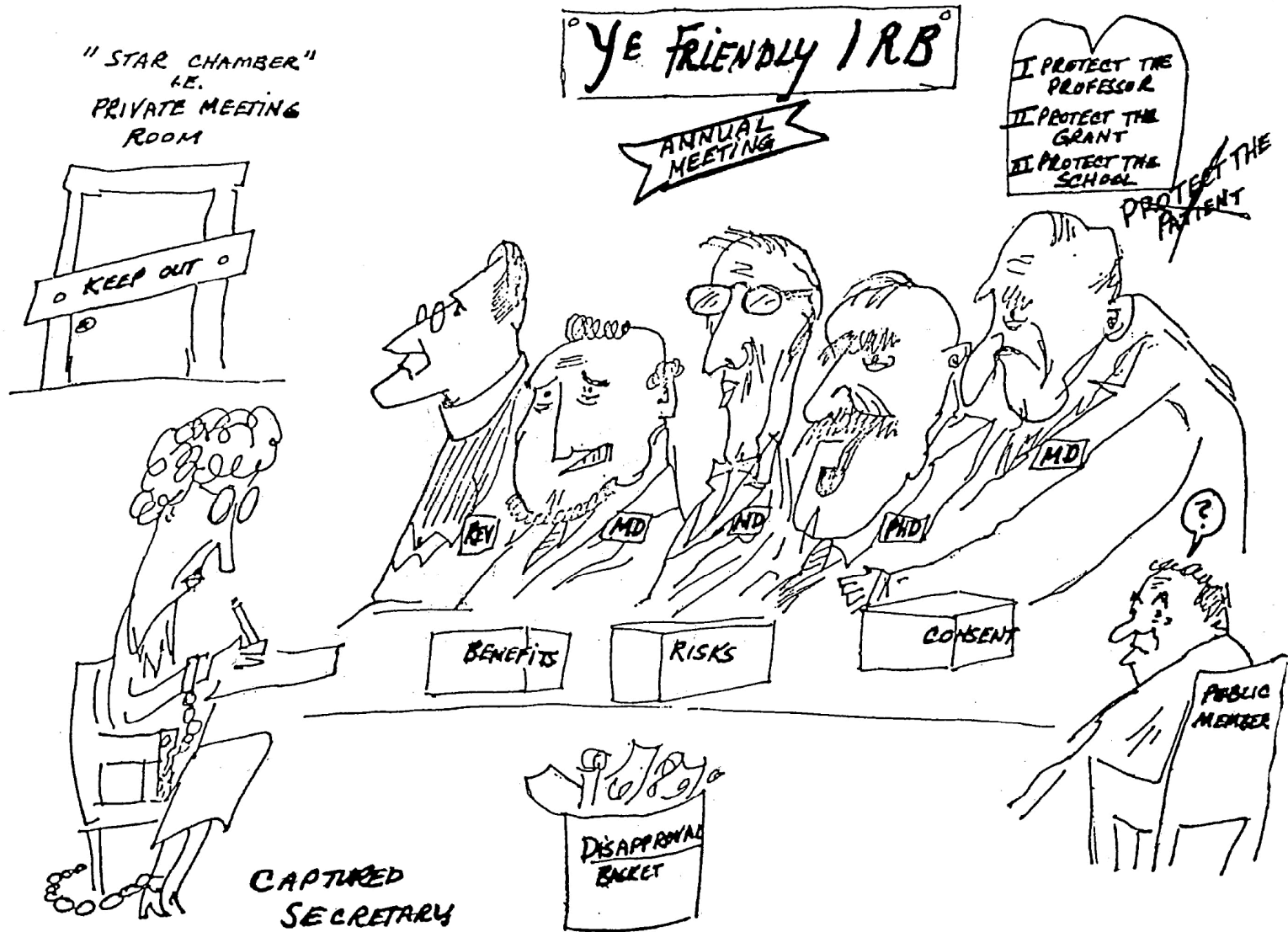


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*“There. Now it’s all on paper. Feel better?”*

# What is the IRB's Role?



By Al Jonsen



# How are IRBs doing?

- IRBs fail paternal role of protection from harm
  - poor risk/potential benefit decision-making
- IRBs focus efforts on upholding rights
  - spend most of their effort on consent forms
  - not on the *process* of consent (who, how, when)
  - several studies find IRBs make CFs more complex
    - completeness trumps clarity
- IRBs appear to protect the institution

# Can we Improve Informed Consent?

- Yes.
  - Lots of room for improvement.
  - But it's not easy.
- Various approaches are being tried:
  - Better communications/education tools
    - Interactive systems
    - Web based communications
  - Testing of knowledge
  - Using expert writers
    - Replace IRB writing-by-committee
  - Subject advocates