

Writing a Successful NIH R01 Grant

Tips Sheet

1. Pick a Project

- □ Compelling topic with connection to patients and/or public health impact
- □ New idea that follows from published work and/or preliminary data
- □ Concise overarching hypothesis and/or goal
- □ Identify if project is innovative
 - Think through 2-3 aspects of proposal that would be new to the field this can be a used method or an aspect of the intervention
- □ Feasibility of approach is established
- □ Something that you are passionate about and that you would enjoy doing!

2. Select Scientific Advisors

- □ Select at least two scientific advisors using the criteria below:
 - One advisor should know the research area well and be able to speak to the importance of the project and the planned approach
 - One advisor should know the general area of your proposed research, but not the details, representative of the range of likely NIH reviewers in study sections
 - > Try to select at least one advisor with NIH study section experience
 - > Bring your advisors into the R01 development early before you are overly invested in your idea!

3. Write a Specific Aims Page for the Project

- □ Introductory paragraph
 - State the problem to be addressed
 - > State the potential impact of the proposed research
- Specific Aims
 - Concise
 - Tied to a hypothesis (when possible)
 - Indicate, at a high level, how the proposed research will address the aim
 - No more than <u>3</u> aims (if possible)
 - The first two aims should appear achievable
 - Avoid aims that depend critically upon the success of another aim
 - > Last sentence should be short and mention the positive impact of a successful project
 - Do not exceed <u>1</u> page

4. Identify Administrative Resources

- Department Business Administrator (BA)
- Department Grants Management Team
- □ Budget Specialist will help with the budget
- □ PennERA and NIH Submission Expert including grant components
- □ Identify administrative support (if available)

Note: These resources depend upon your department - reach out to your BA

5. Timeline - Start early!

- Determine the internal deadline with assistance from your BA or grants manager
- □ 6 months ahead of deadline
 - Specific Aims Drafted



- Ask advisors and mentors to review and proofread
- □ 3 months ahead of deadline
 - Specific Aims "Locked"
- □ 1 month ahead of deadline (at least), preferably earlier
 - Research Project Drafted
 - > Ask advisors and mentors to review and proofread
- □ 3 weeks ahead of deadline
 - Start submission
 - Routing items:
 - Budget and Justification
 - Biosketches
 - Required regulatory components (if applicable)
- □ 1-2 weeks ahead of deadline
 - > Between initial routing and required submission to NIH:
 - Finalize research project
 - Ask advisors and mentors to review and proofread
 - Avoid major changes in research plan during this final phase
 - Choose a preferred study section for your submission

6. Research Plan Section - Specific Tips

- □ Background/Significance
 - Overview of what you plan to do
 - > At the end of the first paragraph, identify how the project will address a clinical/biologic issue
 - > Don't make your reader read the whole section to find out what you are doing
- Preliminary Data
 - State how each result impacts your proposed approach and/or overall project
- Approach
 - Clearly state how you will analyze your data to address specific aims and test your hypothesis.
 - > A stats section can be important even if you think the analysis is easy
 - Pitfalls/alternatives sections are strongly encouraged!
- Other
 - Scientific rigor
 - Key resources/Reagents
 - Human Subjects and Vertebrate Animals
 - These are all key sections that can hurt you if they are not done well
 - Mention critical results, concepts, and considerations more than once in the research plan
 - Reviewers may miss a single instance of a critical component
 - > For amended (re-submitted) grants, include an introduction (1 page)
 - Collate common reviewer concerns
 - Include some concrete change
 - Address common concerns
 - Address the concerns in the "Summary of Discussion" paragraph

7. Additional Resources

- □ Junior faculty in your area of research who have received their first R01 recently
- Examples of successful grants, including amended application for resubmission
- Departmental mentor review/comments
- □ Faculty who have been part of a NIH study section
- See additional symposium document: "Grant Writing Resources" workshops, courses, review groups